

My Credentials for Trustee

I am a 40-year resident of the Saanich Peninsula, attended school here, and raised our children with my husband in North Saanich. I was a member of a Parent Advisory Committee. I served in the BC public service for 32 years including terms as Deputy Minister of Advanced Education, Provincial Comptroller General, and Associate Deputy Ministers of Finance and Environment. I am an experienced board director and professional accountant and recent Masters of Global Leadership graduate.

My Values

My choices and decisions are informed by my core values, which are Family, Service, Perseverance, Well-Being, and Compassion



My strength is my family. We spent the day to celebrating our 34th anniversary.

My Vision for North Saanich and the District

Sees a future where education is more integrated and community centric. The learning environment embraces innovation, is balanced with nature and reflective of the rich and diverse cultures and people that thrive in our inclusive community. The educational supports and resources are available for students, teachers and parents. Students are positively and constructively challenged to build their self-esteem, their confidence in solving problems and their ability to embrace a dynamic world, and engage as compassionate, productive societal members society.

PleaseVote

SCHOOL BOARD TRUSTEE, NORTH SAANICH SD 63

Cheryl Wenezenki-Yolland

Advocate

Representing Your Voice on

Education

<http://www.CherylListens.ca>



I would be pleased to hear from you and represent your voice on Education in our community. Authorized by myself as Candidate and Financial Agent.

Email: cwyollan@telus.net

Phone: (778) 533-3545

Please Vote

Cheryl Wenezenki-Yolland



North Saanich Candidate for School Board Trustee District #63

If elected, I will actively listen and leverage my 30 plus years of public service, my knowledge of public sector governance, finance, labour relations, strategic planning, and community engagement to the benefit of our children, students, and our community. It would be my pleasure to serve and represent your voice on education.

Acknowledgement

The WSÁNEĆ People are the traditional people of the land on which my family has created our home. We are grateful to live, work and build community in such a beautiful place. I am grateful to the WSÁNEĆ People for their care and stewardship of this land.



Why I am Running

As a Public Servant my fundamental role and character has been to 'serve'. Having recently retired I maintain my desire to 'serve' and use my experience and knowledge to the benefit of our community. I believe in the importance of balanced public education. I have a passion to champion an effective, positive and inclusive education system. I find joy, success, and innovation solutions in cooperating and collaborating with all affected parties. I believe that my passion for balanced education with my training, experience and desire will positively contribute to achieving our education goals within District.

The journey taken together builds "trust" and leads to mutually respectful relations

Key Issues

Maintaining quality and aptly funded and resourced education that meets our communities diverse needs, supports our students, our staff and parents.

Supporting and build on our strengths in Indigenous Education and French Immersion.

Financial sustainability, in the face of unfunded inflationary pressures, and continued growth in education needs.

People are experiencing significant financial strain and have no or limited capacity to pay for services or for further tax increases.

Innovation in public education funding, delivery models and strong financial management is needed to address these challenges.

Providing a safe environment for all of our children. Children's safe arrival at school, busing and traffic congestion.

Community engagement on key decisions related to district facilities and lands.

Residual Impact of COVID on students, staff and families.

My Approach

Listen to you, explore the possibilities, ask lots of questions and advocate for quality education that meets the priorities and needs of our community, supported by appropriate funding.

Collectively Plan for the future, but recognize we live in the now. Preserve student **well-being** as a core decision principle, while seeking innovation in methods and funding. **Work Together** with all parties, to ensure that all of our students and children realize their full potential and personal goals.

Leverage my experience and networks to the benefit of our education system, children and community.

Support Indigenous Education, respecting Indigenous governance, ways and long **built relationships**. Support **educational programming that delivers** the fundamentals of education (literacy, numeracy), while preparing students for the paths that may follow secondary school, including French immersion and the trades **Practice** sound governance and financial stewardship using strong budgeting discipline to align the financial, capital, and human resources with our strategic priorities and plan.

Model a culture of integrity, accountability, inclusiveness, and care in all my dealings. Maintain an **Open Mind and an Open Heart**, listen to community needs, explore diverse ideas and perspectives.